CV- Melese Mekasha (PhD)

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PROFESSIONAL PROFILE

A devoted and results-drive Leader, and well experienced in Administrative and Leadership activities, and have been working under the Ethiopian Evangelical Mekane Yesus Church organizations, in different capacities. Furthermore, a motivational, well organized and inspirational leader who enjoys being part of a successful and productive team, and thrives in highly pressurized and challenging working environments.

CAREER SUMMARY

2019 – Administration & Finance Director for Family and Children Integrated Development Foundation (FCIDF)

2018 - 2019 EKHCDC at the Senior Management Position: Human Resources Management and Logistics Management Advisor.

2007-2017: Senior Lecturer at MY- MLC Taking Master and undergraduate courses such as HRM, SHRD, Conflict management, Business Ethics and social responsibilities and some other related courses

2003 - 2006: Administration and Finance Head, Mekane Yesus seminary and Management and Leadership College

2002 – 2003: Director, Arbamich Technical School.

1996 – 2000: Administrator, Arbaminch Technical School.

1989 – 1996: Administrator, Gidole, EECMY- Hospital

1988- 1989: Secondary school director at EECMY Yirgalem district

1976 – 1985: Director and District Manager of Shakisso EECMY, District

1976-1978 Vice president of the former South Ethiopia Synod

1974 – 1976: Teaching in EECMY- Shakkisso elementary School.

EDUCATION AND QUALIFICATIONS

2011-2014: PhD in Education Management, Law and Policy studies University of Pretoria, South Africa

2006 – 2008: MPA Masters of Arts in Public Administration University of Indri Gandhi National Open University

2000 - 2002: BA Bachelor of Art in Industrial, Organizational and Labor Studies University of Natal South

Africa,

2001 – 2002: Diploma in Practical Theology through His people

Bible Collage Natal South Africa

1986 – 1987: Advanced Diploma in Educational Administration

Addis Ababa University at the Faculty of Education

1992 – Management and Leadership United Kingdom (UK) Course Certificate.

Professional training

2011-2014 participated in various local and international conferences and seminaries including on policy issues and research methodologies arranged and conducted by UP with guest speakers such as Professor emeritus Tjeerd plomp and Prof John W. Creswell from the Netherlands and USA.

2008/2009: Academic year Participated in curriculum and profile and educational standard for Gender and Development studies, at MY-MLC.

1980, 1981, 1984 Participated in Seminaries prepared, specially designed for the improvement of teaching learning process for school Administration.

1996: Workshop on Financial routines and budget preparation, audit and control at Arbaminch.

1997: Workshop on Educational Administration at EECMY SWS.

FURTHER SKILLS AND CONTRIBUTIONS

1994: Developed Salary Scale for South West Synod of EECMY

1995: formulated Bylaw and Workers Personnel Manual for newly established South West Synod of EECMY.

2003-: Being Part of the team in MYTS Personnel manual and Salary Scale preparation.

2007-2008: Prepared various Human Resource Management courses Modules.

2008/2009: Academic year Participated in curriculum and profile and educational standard for Gender and

Development studies, at MY-MLC.

The first Publication; in 2015 Publication in the Journal of Educational and social research-special edition Vol. 5,

No. 1 January 2015 (Access to this journal online at www.mcser.org) you may find 0n page 154-164; MCSER

Publishing, Rome-Italy.

The second publication on July 2016 under the title: Breaking Higher Education's Iron Triangle through Distance Education: the case of IGNOU

in Addis Ababa, Ethiopia. **International Journal of Education ISSN** 1948-5476

2016, Vol. 8, No. 3 USA

The Third publication: ACCESS TO QUALITY POSTGRADUATE EDUCATION THROUGH WALL LESS

HIGHER INSTITUTION IN ETHIOPIA: THE CASE OF UNISA IN ADDIS ABABA. International Journal of

Education Humanities and Social Science Vol. 1, No. 01; 2018: http://ijehss.com/

The Fourth publication: The School Leadership is a Key to Break the Higher Education Iron Triangle through

Borderless Distance Education: The Case of UNISA in Addis Ababa Ethiopia; Published by SCHOLINK INC.

http://www.scholink.org/ojs/index.php/csm

REFERENCES

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